





#### Basic information about the school

Gymnázium a SOŠ, Rokycany, Mládežníků 1115 (contact point for applications)

SoŠ building: Svazu bojovníků za svobodu 112/I, Rokycany phone number: 371725 363 websites: www.gasos-ro.cz

email: skola@gasos-ro.cz

### Organisation of the admission procedure:

For the school year 2021/2022, G+SOŠ Rokycany will open 1st year classes for the following study programmes:

Grammar school, 8-year programme, code: 79-41-K/81 Grammar school, 4-year programme, code: 79-41-K/41 Information Technology, code: 18-20-M/01

Economic Lyceum, code: 78-42-M/02

## Applications are due by 1st March 2022!





#### Grammar school, 8-year programme

The admission procedure will take into account the results of the admission tests, the averages on the school report from the first and second semesters of the 4th year and from the first semester of the 5th year, and bonus points are given for taking up to 3rd place in district, regional or national rounds of knowledge competitions.

#### Grammar school, 4-year programme "My School", 4-year study fields at vocational school

The admission procedure will take into account the results of the admission tests, the average on the report cards from the first and second semesters of grade 8 and from the first semester of grade 9, and bonus points are given for taking up to 3rd place in district, regional or national rounds of knowledge competitions.

#### Grammar school, 4-year programme "Inspiration and knowledge in context"

For the third time we are opening a class of 4-year programme for 20 students with partial teaching in English. If we obtain the IB DP authorisation (see below), it will be taught according to this international education system from Year 3. After that, it will be possible to take the IBDP "Full Diploma".

Admission to this field will take into account admission test results, grade point averages (see above) and bonuses for participation in competitions. Students will also take the school entrance examin English for admission to this study programme.

Dates of entrance exams to be announced!

### Grammar school, 8-year and 4-year programme

The aim of our grammar school education and upbringing is the all-round development of the students, motivation for lifelong learning, education for creative thinking, logical reasoning and problem solving. The secondary grammar school does not aim at a specific educational focus. Its priority are satisfied students, to whom the educational programme will offer an individual approach and solutions according to the immediate situation in each grade. The curriculum is based on the assumption that the established national framework for secondary education is covered in the subjects in the first to third year.

The final year of study is devoted to specialized training and an extended range of seminars to enable the pupil to be profiled and well prepared for study at a particular university. An integral part of the study and its completion at the grammar school is the preparation and defence of the final thesis.

### **Economic Lyceum**

The graduates receive general vocational education that enable them to continue their studies at university of economics, social and legal studies or at university of higher education. The graduates quickly find their way and get employed.

#### The graduates can perform:

Analytical, administrative, organizational, consulting and other activities in companies or state administration. They can prepare documents for accounting, tax records, keeping records of employees and assets, can provide documents for business meetings, can prepare market research, etc.

### Transport accessibility of the school is excellent from all directions

Did you know that the optimization of the Pilsen - Prague railway has shortened the train transport from Pilsen to Rokycany to 9-12 minutes? How long does it take to reach the nearest high school by Pilsen public transport?

If you don't want to travel every day, we have accommodation for you (single or double room) in a dormitory at the Secondary School Jeřabinova.

Meals available in our own canteen or buffets in each building is a matter of course!

## **Information Technologies**

Graduates of this programme have a high chance of employment and above-standard salary evaluation. If they continue their studies at university, they are well prepared for fields focused on hardware, software, database systems and computer networks.

### Graduates will find employment as:

Programmer (JAVA, PHP), automation programmer (OMRON, Siemens), web coder (HTML 5, CSS 3), web programmer, web graphic designer, OS administrator, computer network administrator, IT technician, user support worker, IT trader, database designer and administrator (ORACLE, MySQL).



















My notes:

### We are an IB Candidate School!

Gymnázium a SOŠ Rokycany is a **Candidate School**\* for the International Baccalaureate Diploma Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy — a commitment to high quality, challenging, international education that Gymnázium a SOŠ Rokycany believes is important for our students.

\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no





# **School's Mission Statement**

Gymnázium a SOŠ Rokycany is committed to supporting students as independent individuals and life-long learners who value honesty, diligence and fidelity. We encourage students to reach their potential whilst promoting international-mindedness and respect for all cultures and people across the globe. We provide our students with a felicitous educational environment that endorses learning, recreation, cognitive and physical as well as social and creative skills.





### What is IB DP?

Research suggests that there are many benefits to choosing the Diploma Programme (DP). The programme aims to develop students who have excellent breadth and depth of knowledge—students who flourish physically, intellectually, emotionally and ethically.

### Diploma Programme Curriculum

Through the **Diploma Programme (DP) core**, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

### The curriculum is made up of the DP core and six subject groups.

Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

#### The three core elements are:

Theory of knowledge, in which students reflect on the nature of knowledge and on how we know what we claim to know.

The extended essay, which is an independent, self-directed piece of research, finishing with a 4,000-word paper.

Creativity, activity, service, in which students complete a project related to those three concepts.

### The six subject groups are:

Studies in language and literature
Language acquisition
Individuals and societies
Sciences
Mathematics
The arts



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# **Learner profile**

**Inquirers** – Our IB DP students are curious and inquiring, continuously working on their research and learning skills. They learn both at school and individually. The process of whole-life learning is entirely accepted.

**Knowledgeable** – Based on gained knowledge in various disciplines, our IB DP students are led to a deep understanding of various ideas and concepts, taking into account local and global significance.

**Thinkers** – Our IB DP students are encouraged to use critical and creative thinking enabling them to act and make decisions reasonably and ethically.

**Communicators** - Our IB DP students can communicate and express their thoughts in 3 different languages including Czech and English. In cooperation with others, they listen to and respect their ideas or perspectives.

**Principled** - Being honest, fair and respectful with a highly developed sense of justice is essential for our IB DP students.

**Open-minded** – Understanding concepts of TOK and international mindedness leads our IB DP students to critical appreciation of their own and others´ personal or cultural history. The ability to seek and evaluate various points of view is demanded as well.

**Caring** - Our IB DP students are respectful, compassionate and empathic, prepared to serve and positively influence other people around them.

**Risk takers** – Our IB DP students are not afraid of uncertainty, they are able to anticipate and show determination to overcome obstacles. They can work inventively and can deal with problems in learning about and assessing new ideas and innovative strategies. They resist failures.

**Balanced** – At G+SOS we promote balanced education. Besides learning, students devote their time to various leisure activities. Students' well-being can considerably help meet the demands of the IB Learner profile and getting along with the program.

**Reflective** - Our IB DP students have to be aware of their strengths and weaknesses. They are supposed to reflect their ideas and learn from mistakes.

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